

DOCUMENT RESUME

ED 046 838

SO 000 573

TITLE Student Activity Book for the Child's World of Choices. Grade 2.

INSTITUTION Iowa Univ., Iowa City.

PUB DATE 70.

NOTE 25p.

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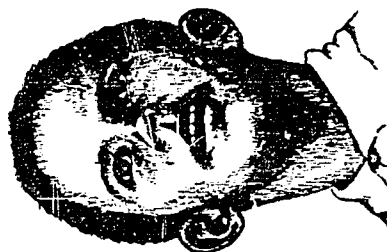
DESCRIPTORS Concept Teaching, *Economic Education, Grade 2, Illustrations, Inquiry Training, *Instructional Materials, *Learning Activities, Multimedia Instruction, Primary Grades, *Social Studies Units, *Workbooks

ABSTRACT

This book contains the pictorial materials to be used by the students during the economics learning activities described in SO 000 572 and SO 000 574. (SPE)

STUDENT ACTIVITY BOOK FOR THE CHILD'S WORLD OF CHOICES

Grade 2



ED0 46838

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PRELIMINARY DRAFT

Student Activity Book for
The Child's World of Choices

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1970

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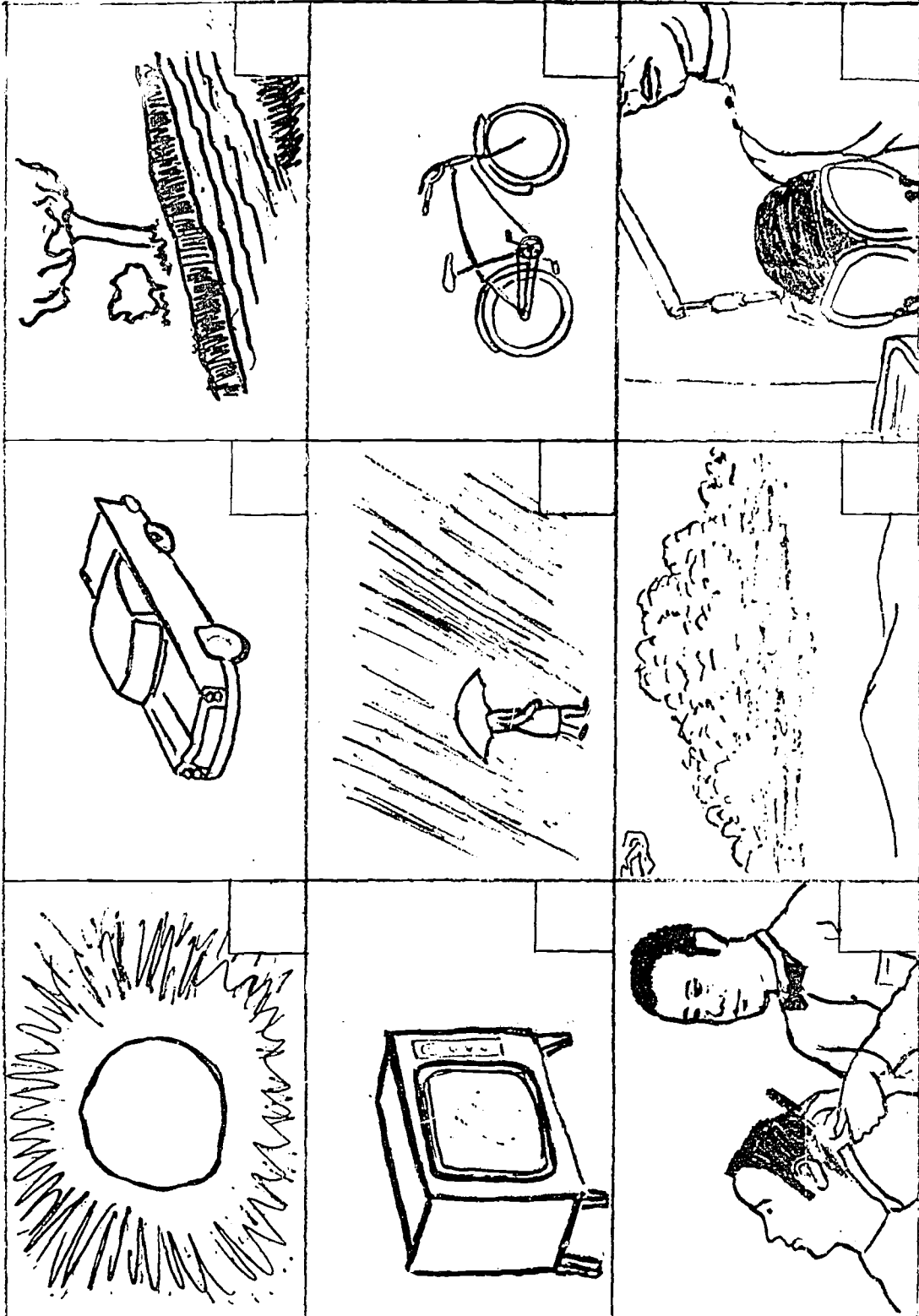
F O R E W O R D

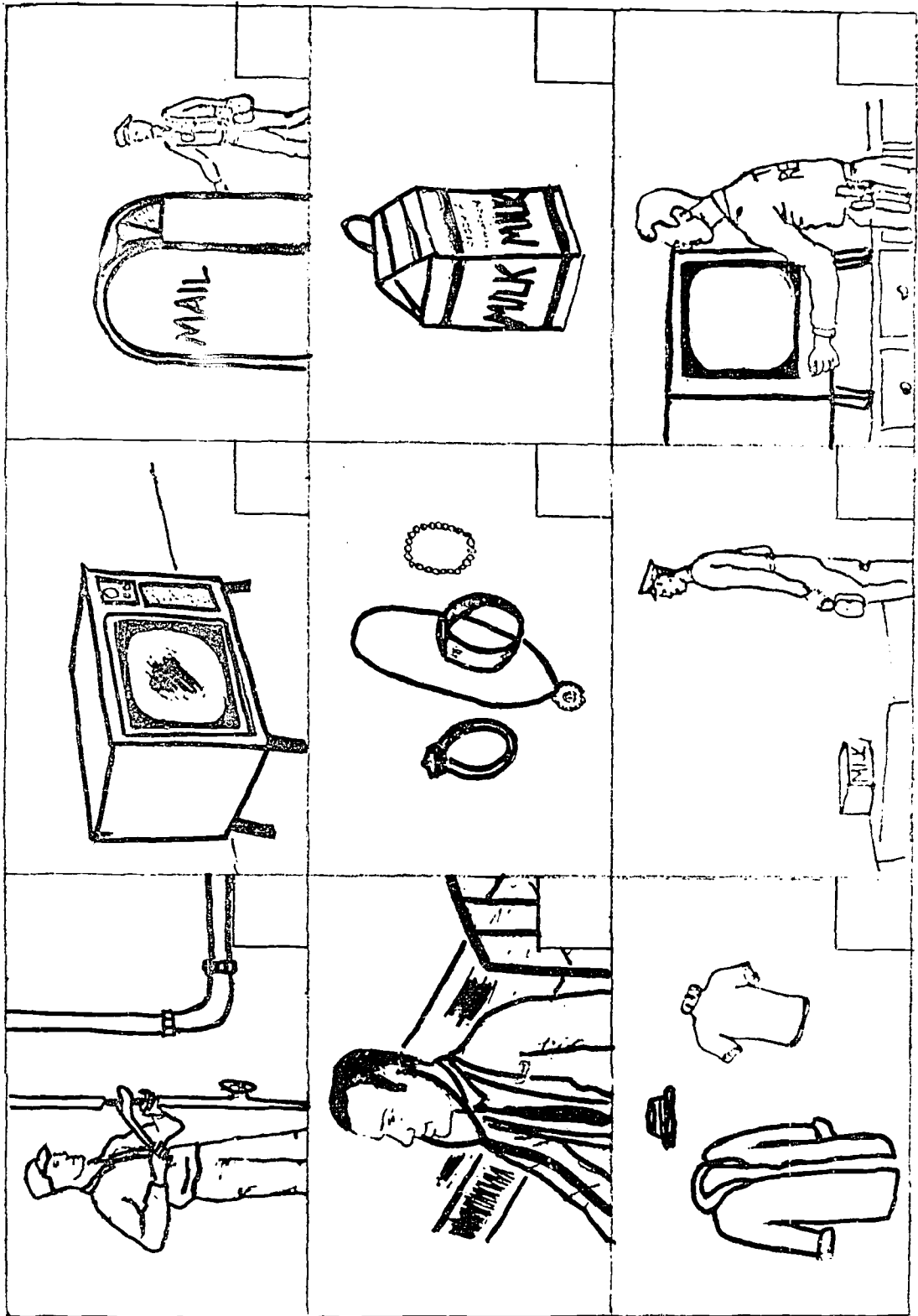
Two supplements have been developed to accompany THE CHILD'S WORLD OF CHOICES--STUDENT ACTIVITY BOOK and TEACHER'S GUIDE TO THE STUDENT ACTIVITY BOOK. THE CHILD'S WORLD OF CHOICES by Donald G. Davison, The University of Iowa, Iowa City, and John H. Kilgore, Des Moines Public Schools, Des Moines, Iowa, developed in 1968, is a social studies supplement designed to help incorporate economic understandings into the curriculum at grades kindergarten through third.

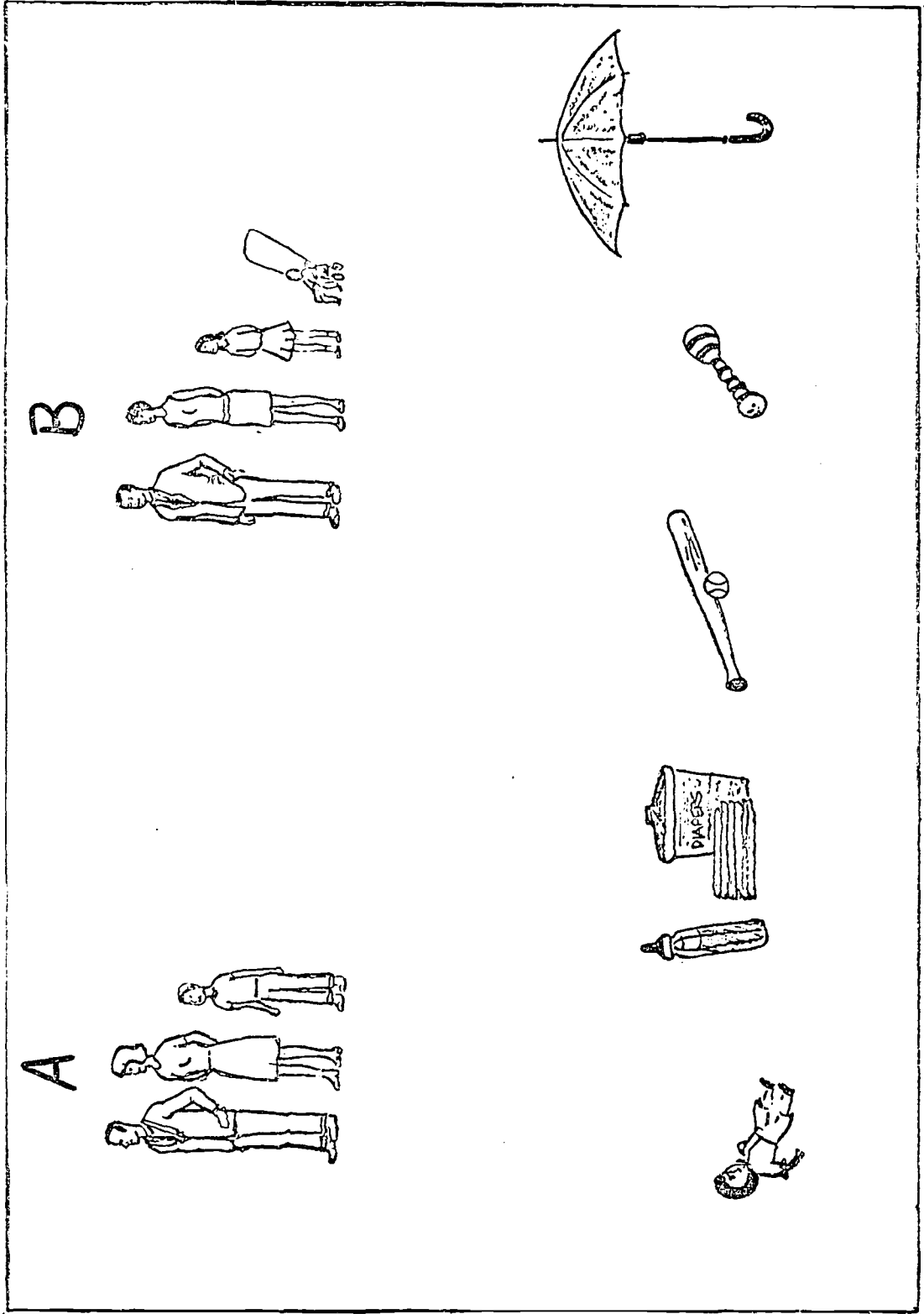
The STUDENT ACTIVITY BOOK contains children's activities based on the five economic generalizations presented in THE CHILD'S WORLD OF CHOICES. The TEACHER'S GUIDE TO THE STUDENT ACTIVITY BOOK provides the means to introduce children to the key economic ideas through planned activities. A series of discussion questions is provided for each of the activities. The guide also indicates the appropriate sections of THE CHILD'S WORLD OF CHOICES which may be used as reference in studying each economic generalization.

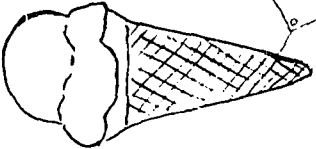
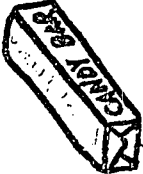

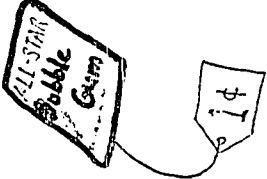
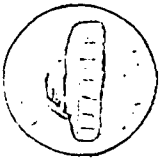
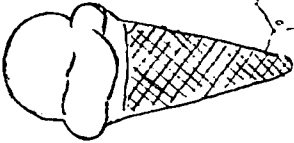


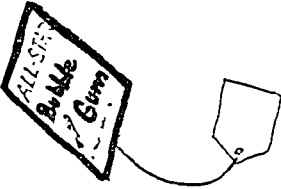

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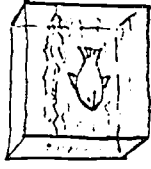


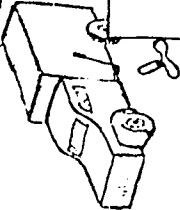
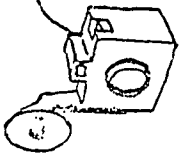


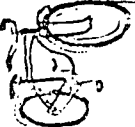
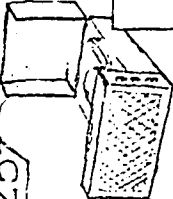



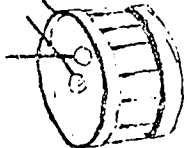
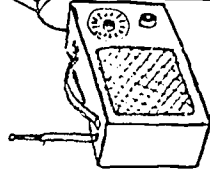

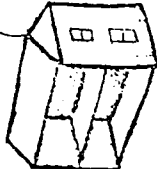
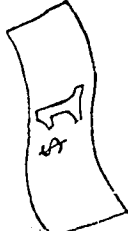



Donald G. Davison

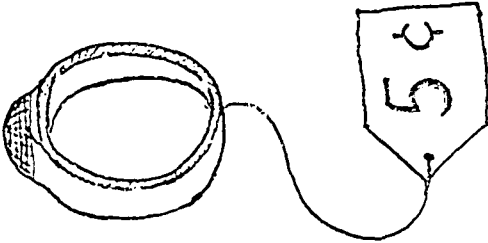
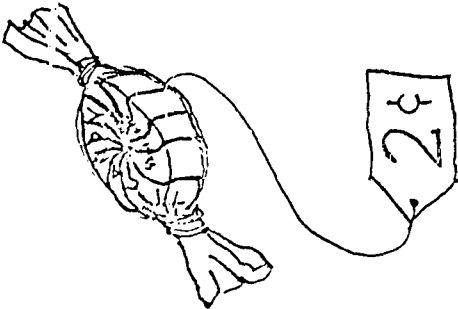
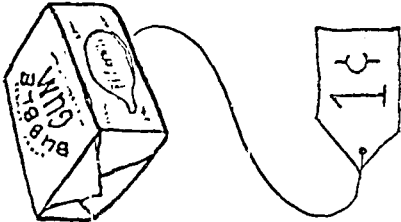
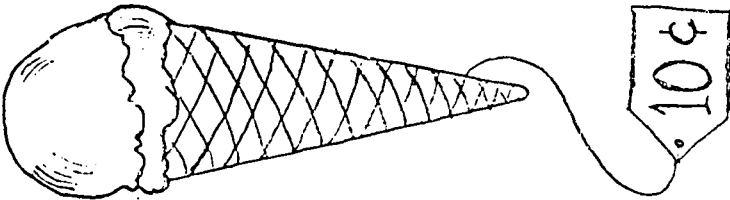












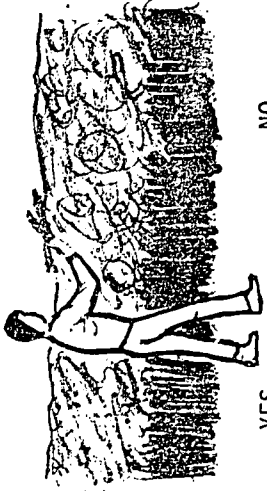
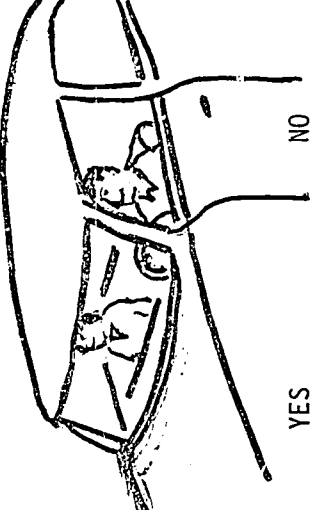
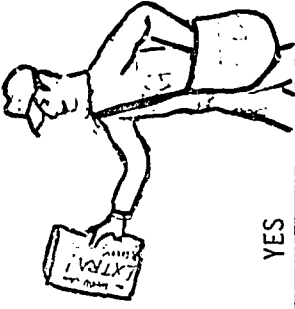
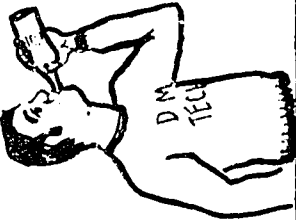
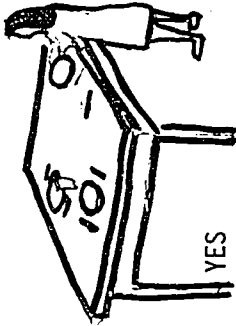
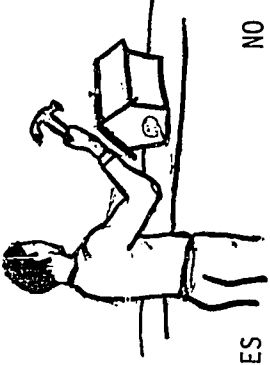
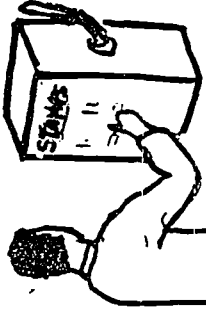
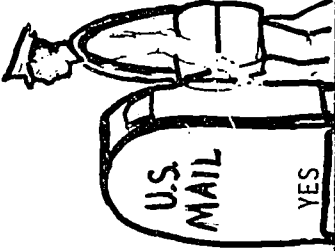
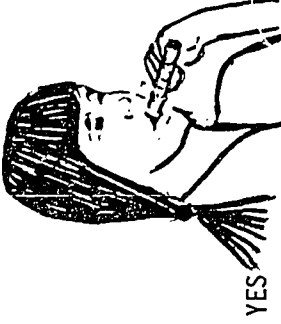


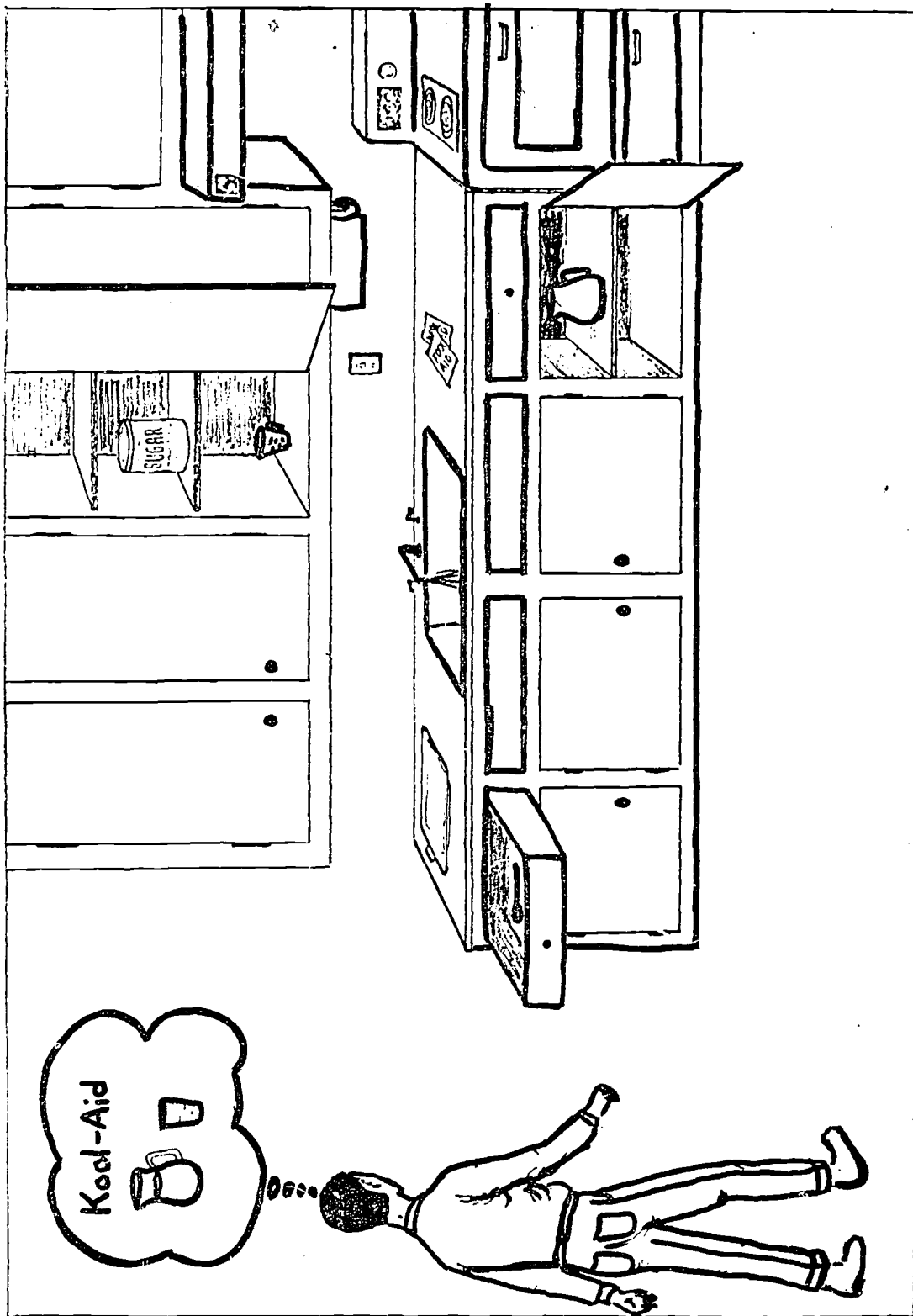


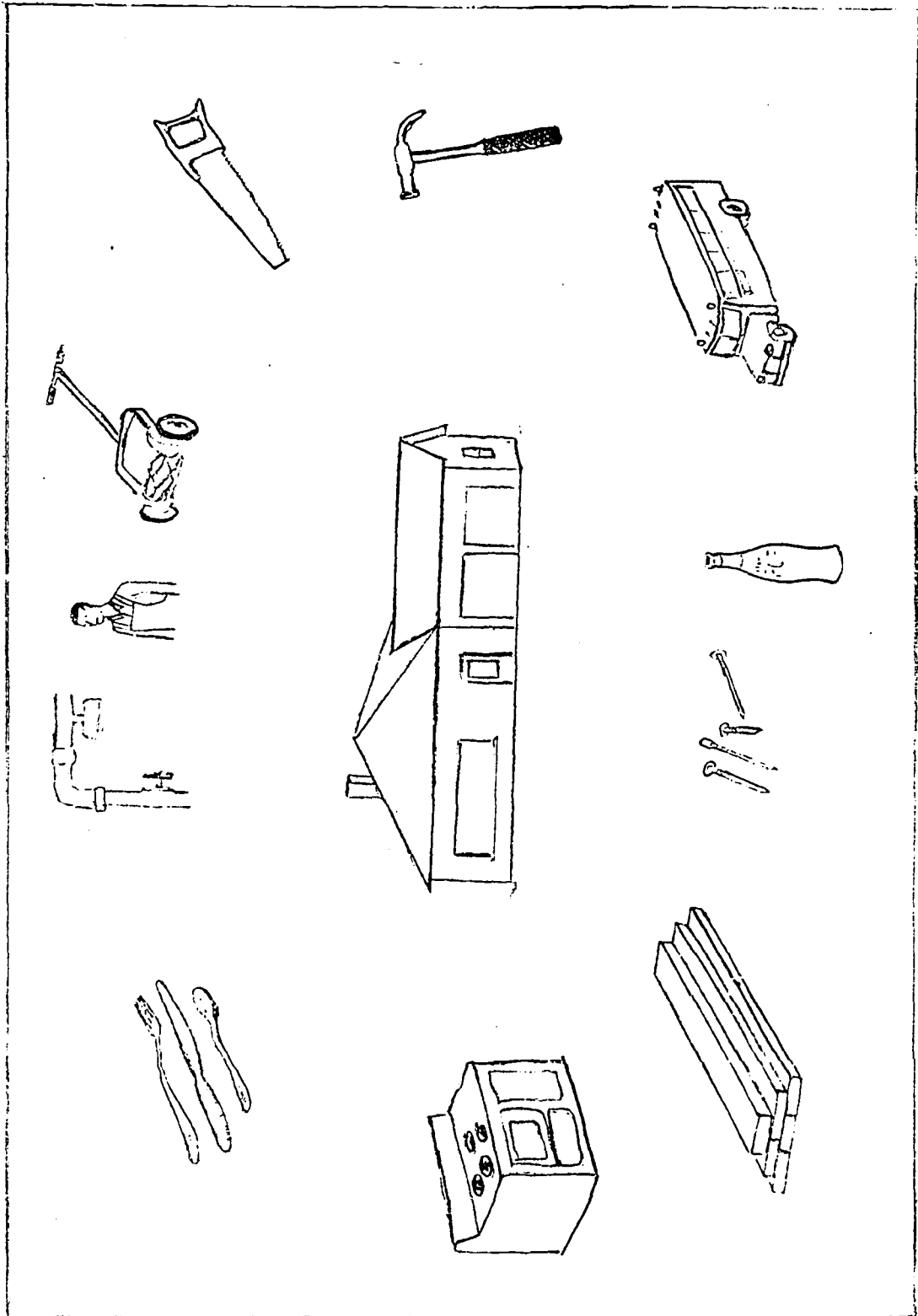
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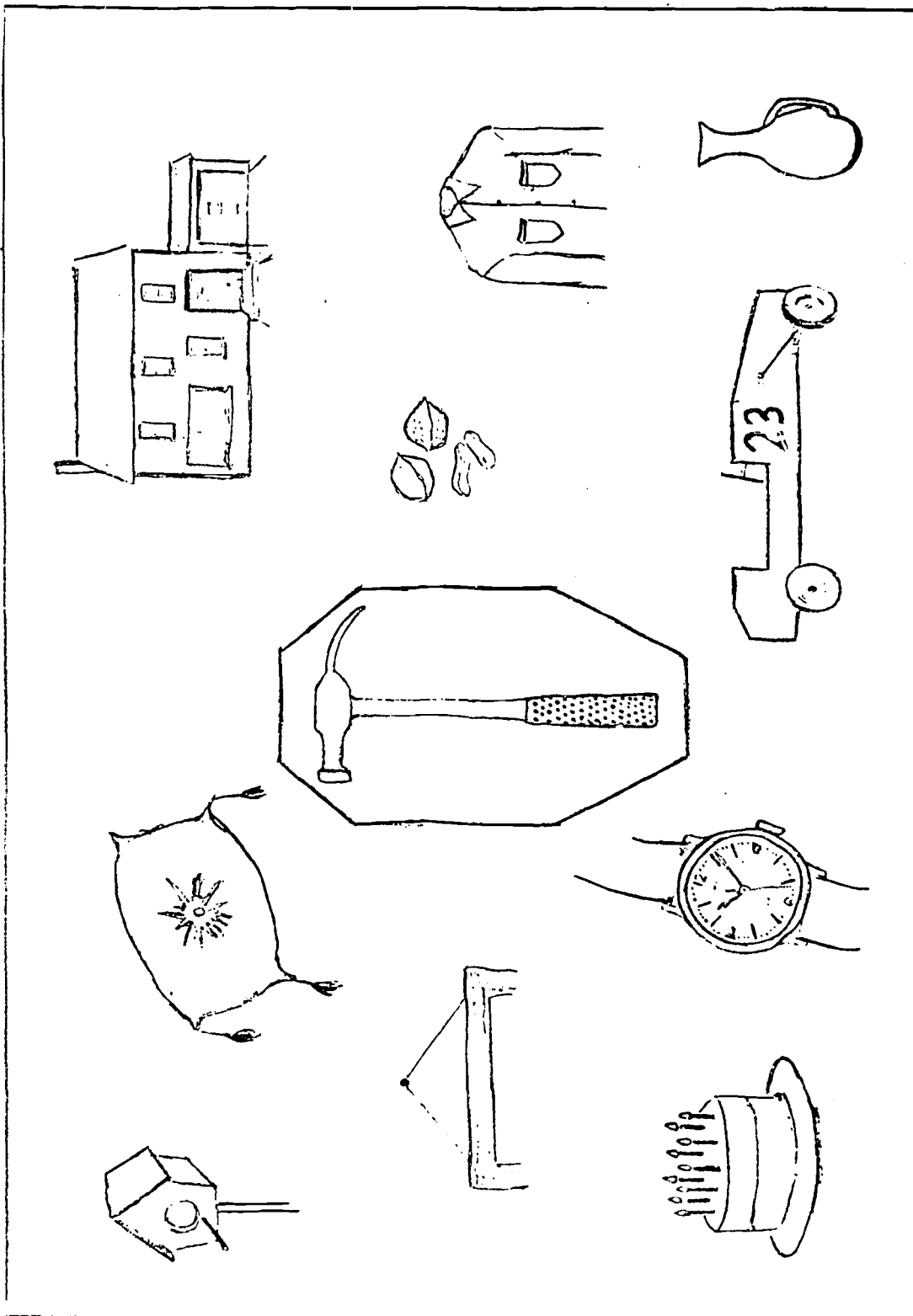
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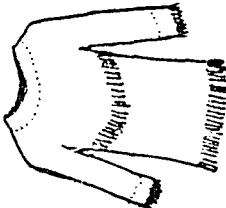

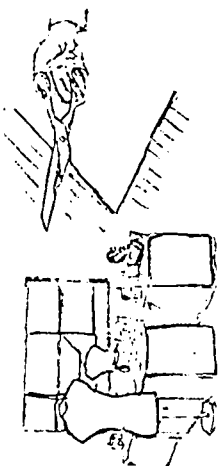
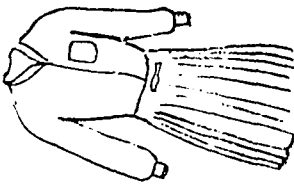
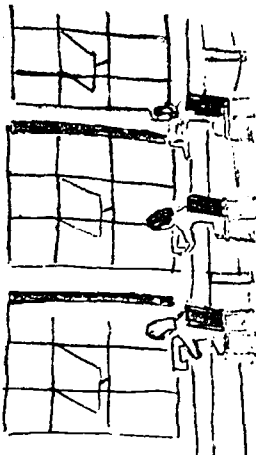
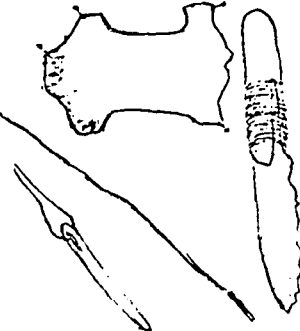
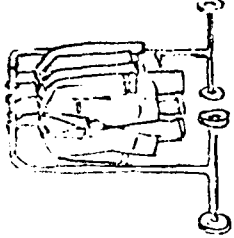
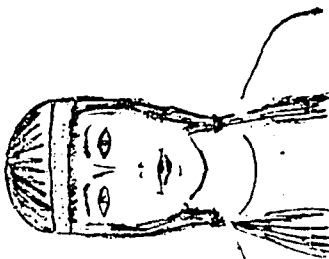
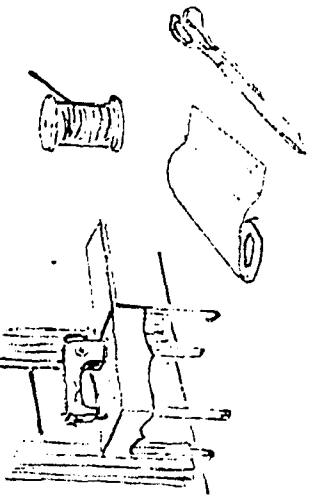
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 <p>YES</p>	 <p>YES</p>	 <p>YES</p>

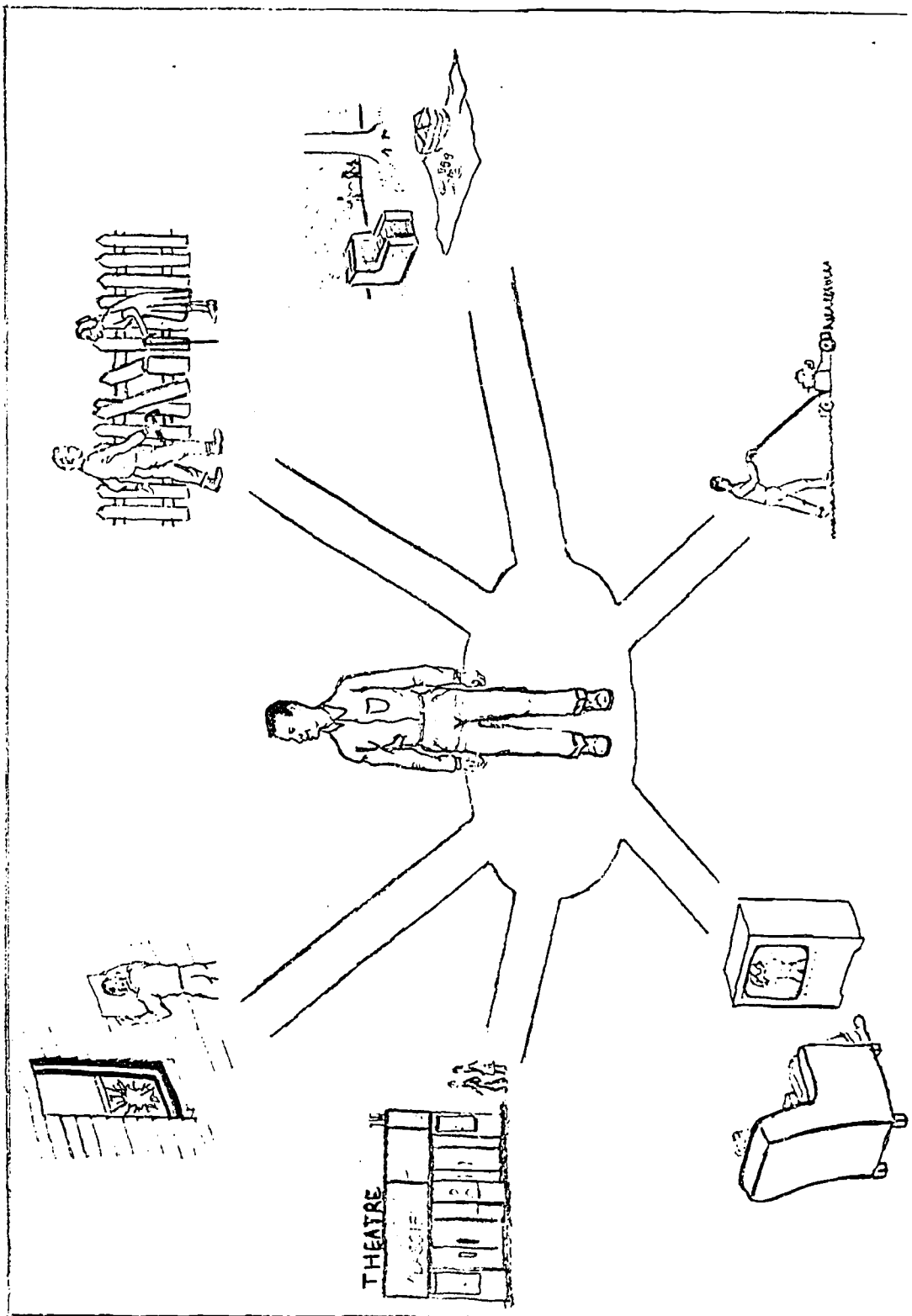


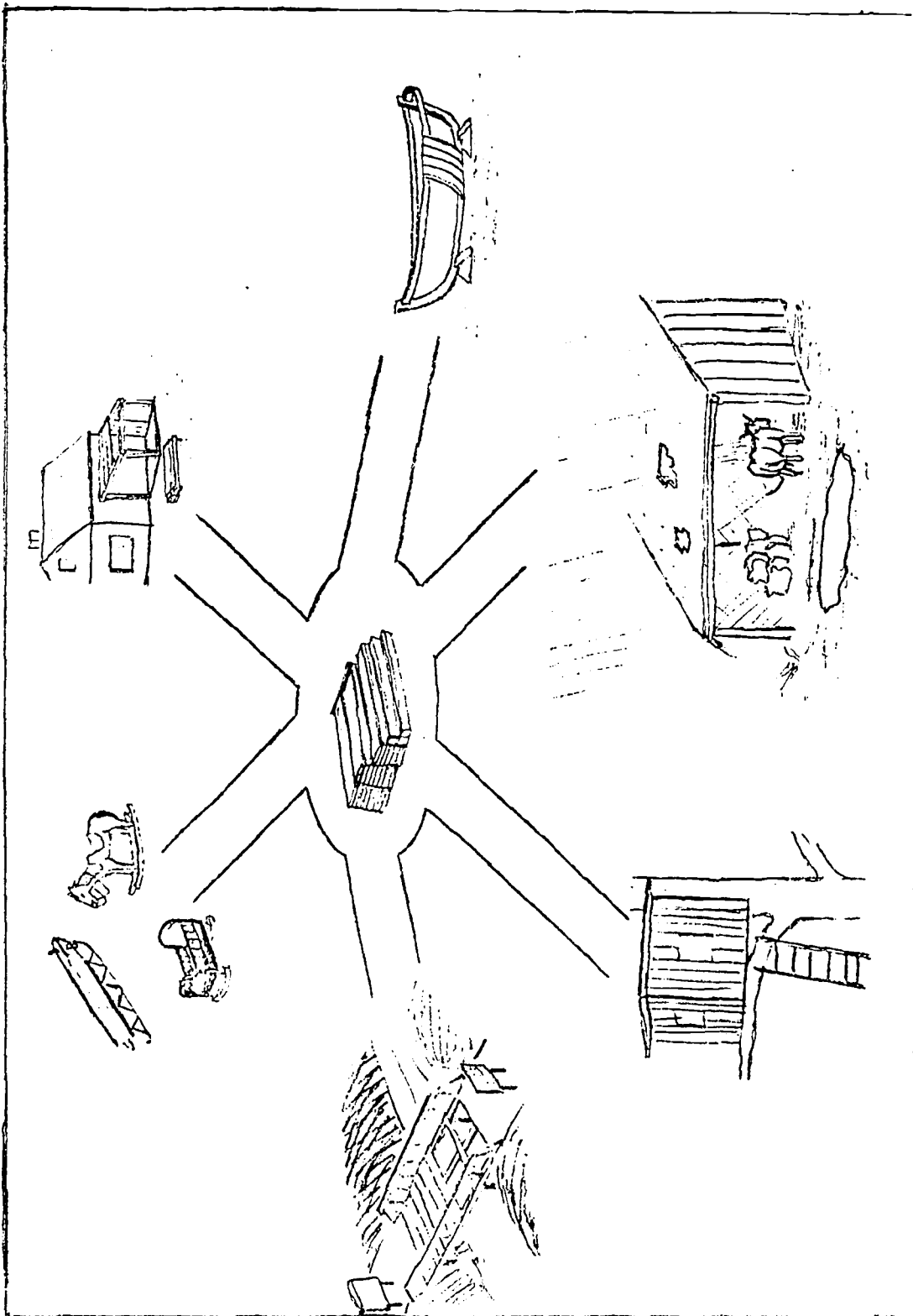


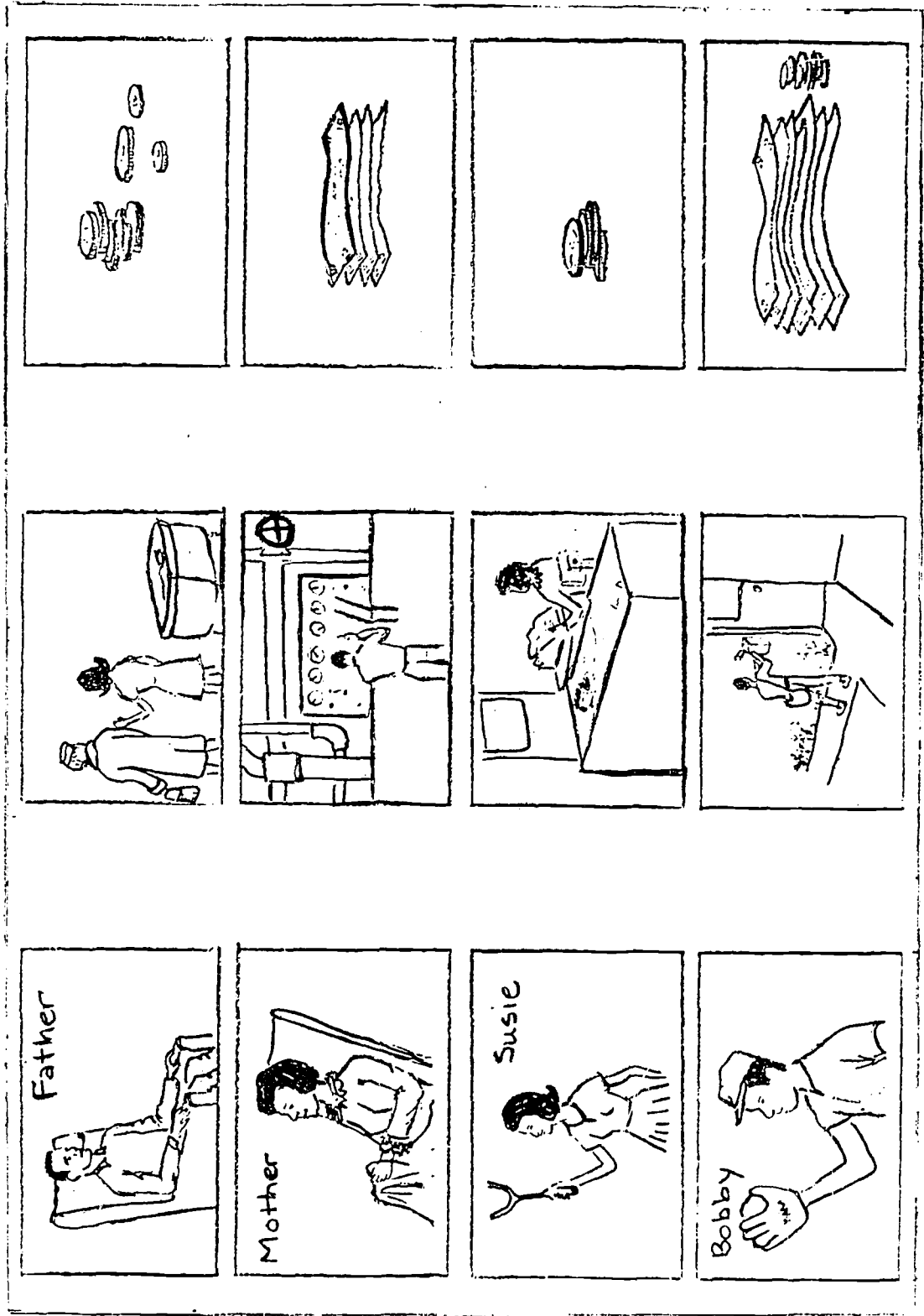


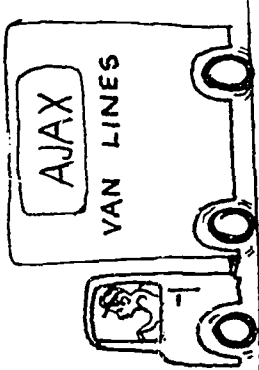
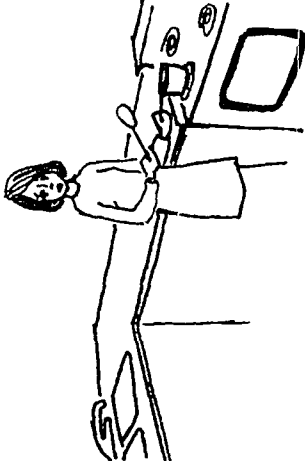
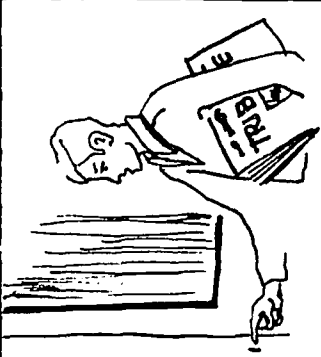
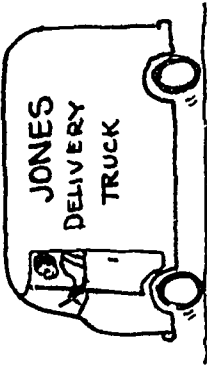
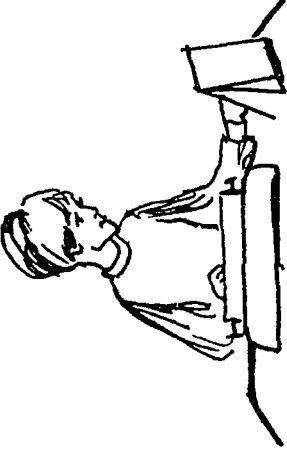
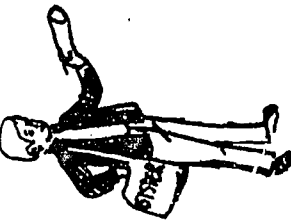
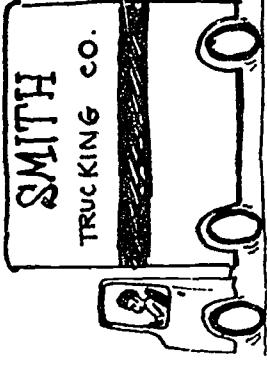
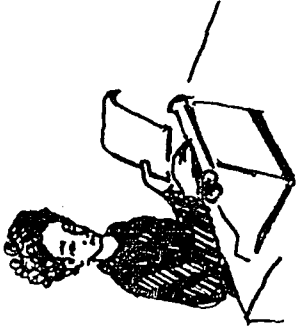
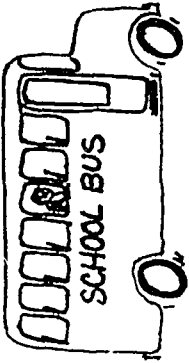
11

CLOTHING	LABOR	CAPITAL (TOOLS, EQUIPMENT, SUPPLIES)
		
		
		

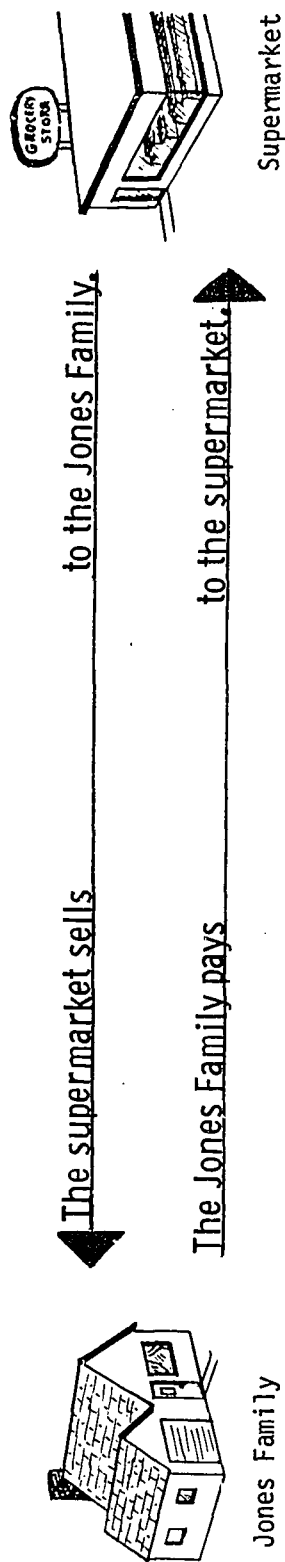
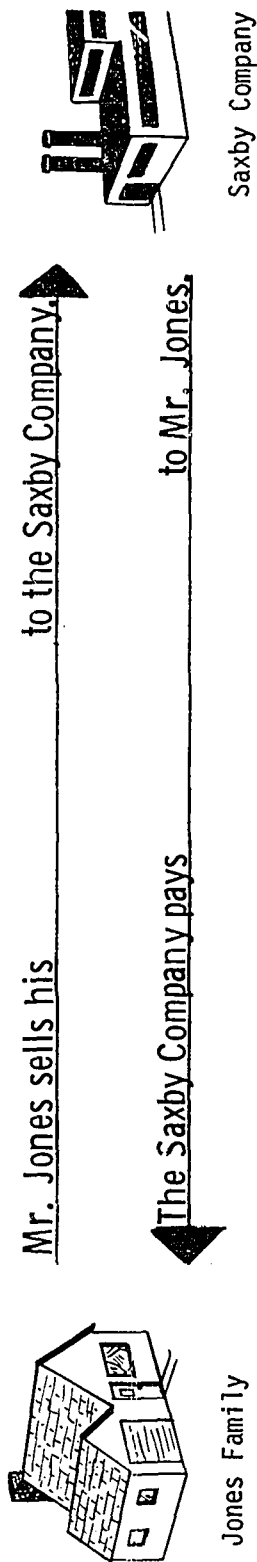




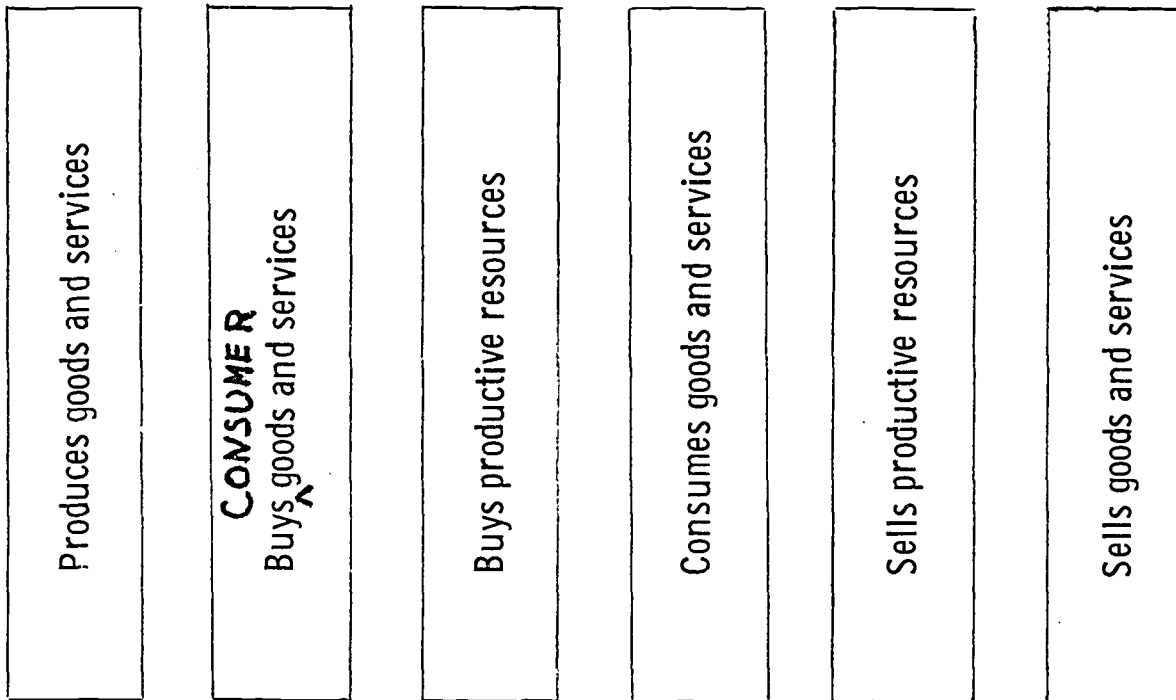
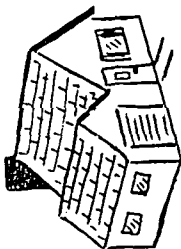


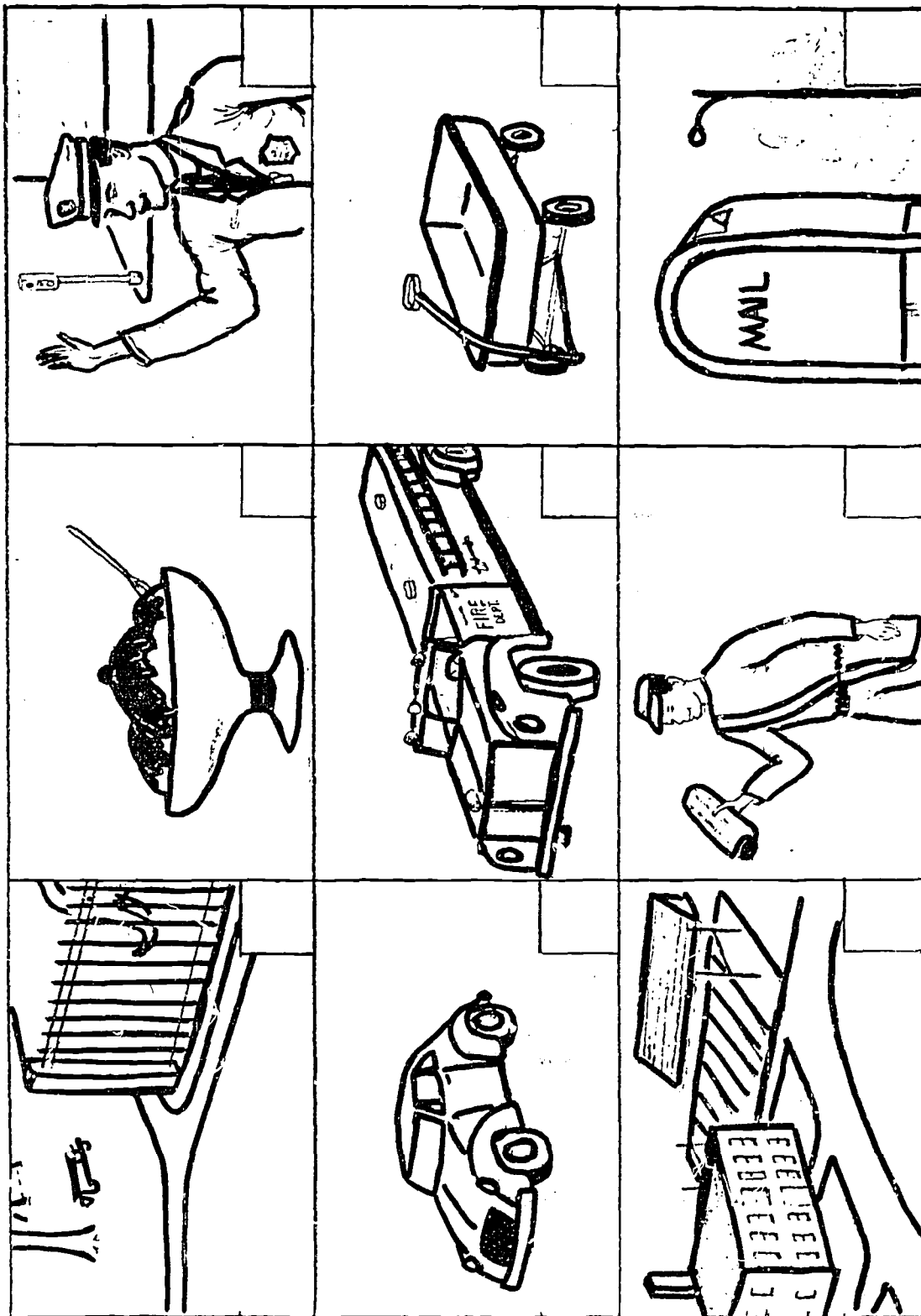
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 <p>GREEN FAMILY</p>			
 <p>JOHNSON FAMILY</p>			

III-3

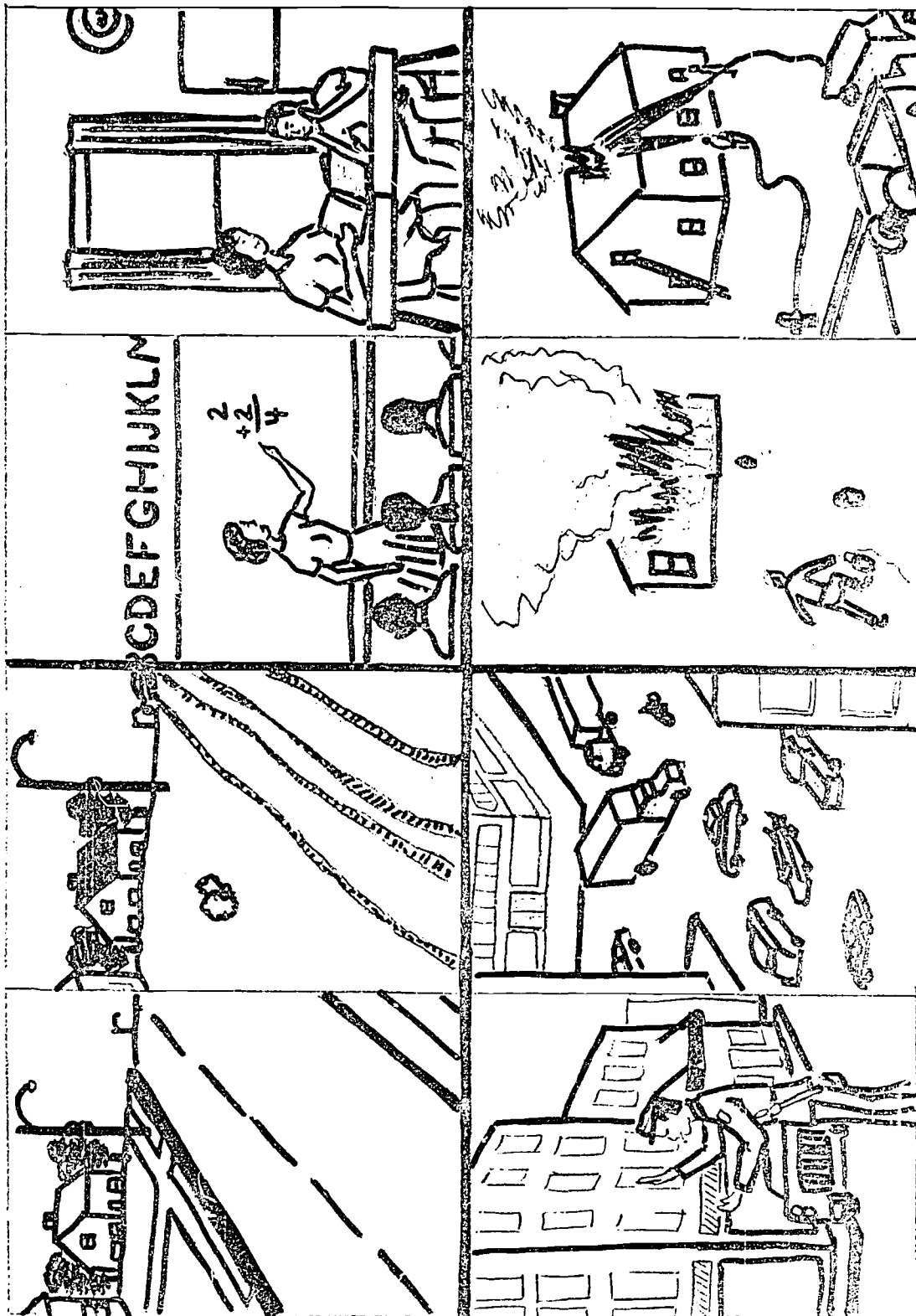


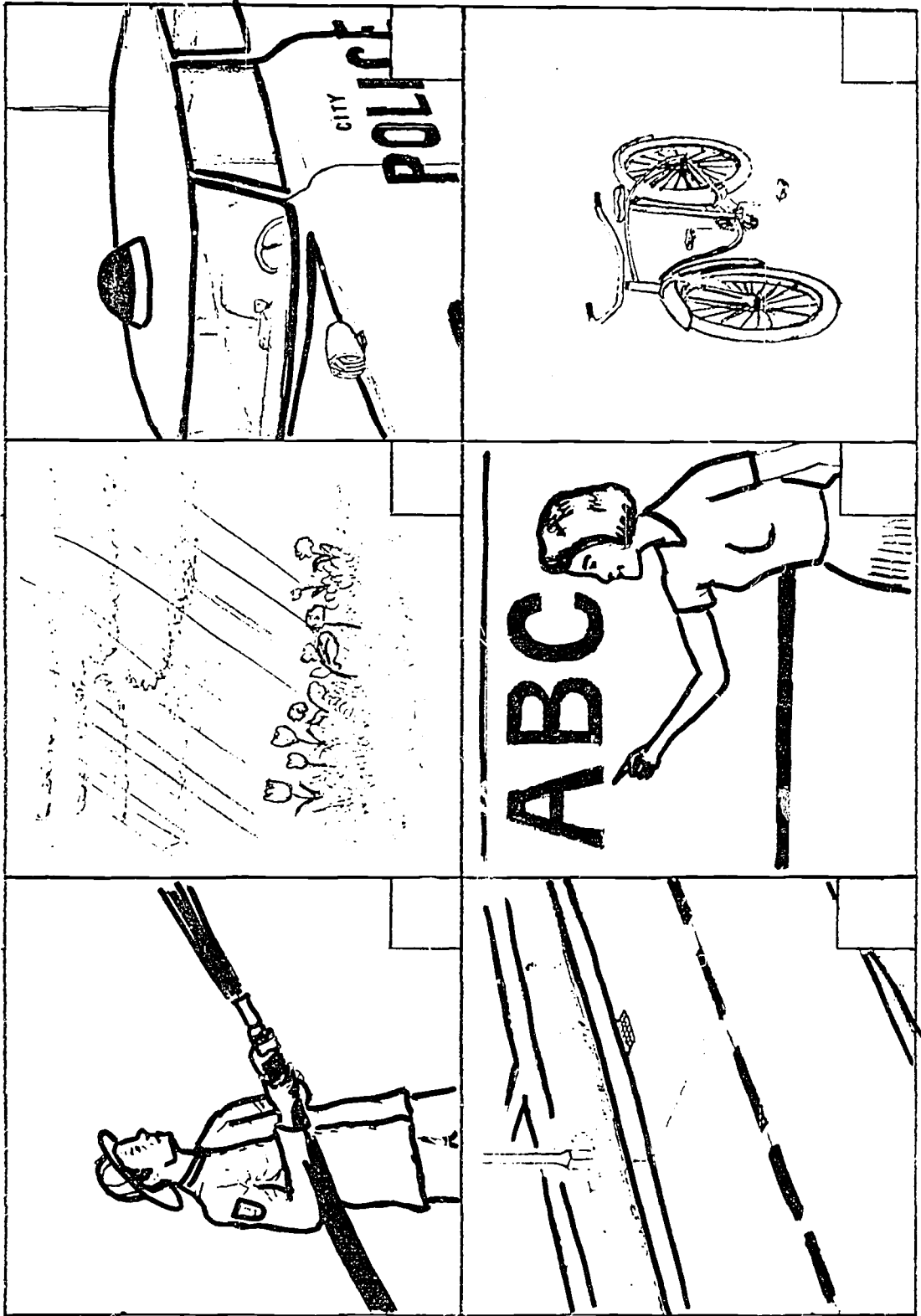
wages money prices labor services food

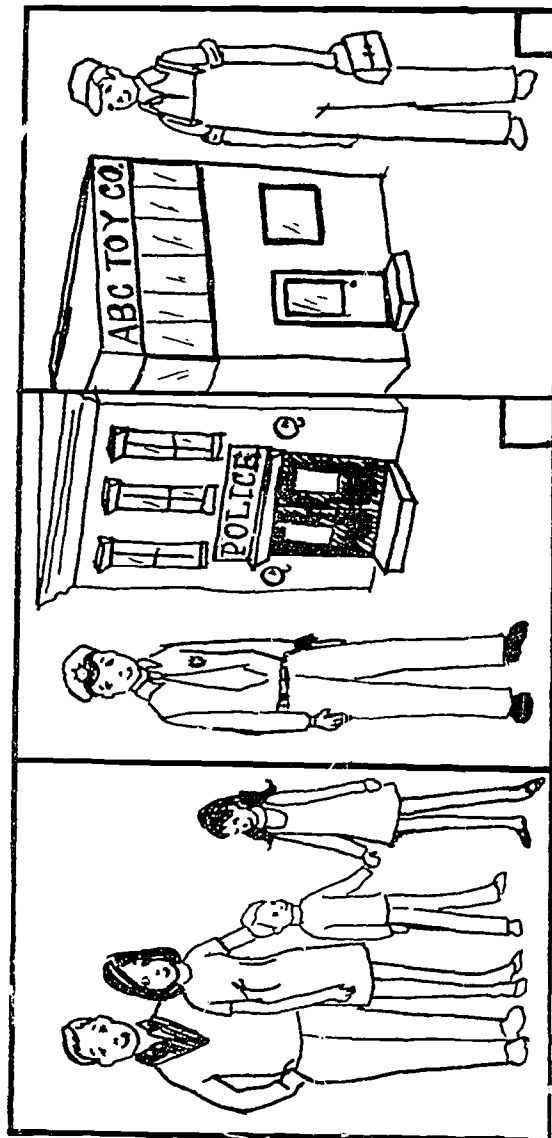
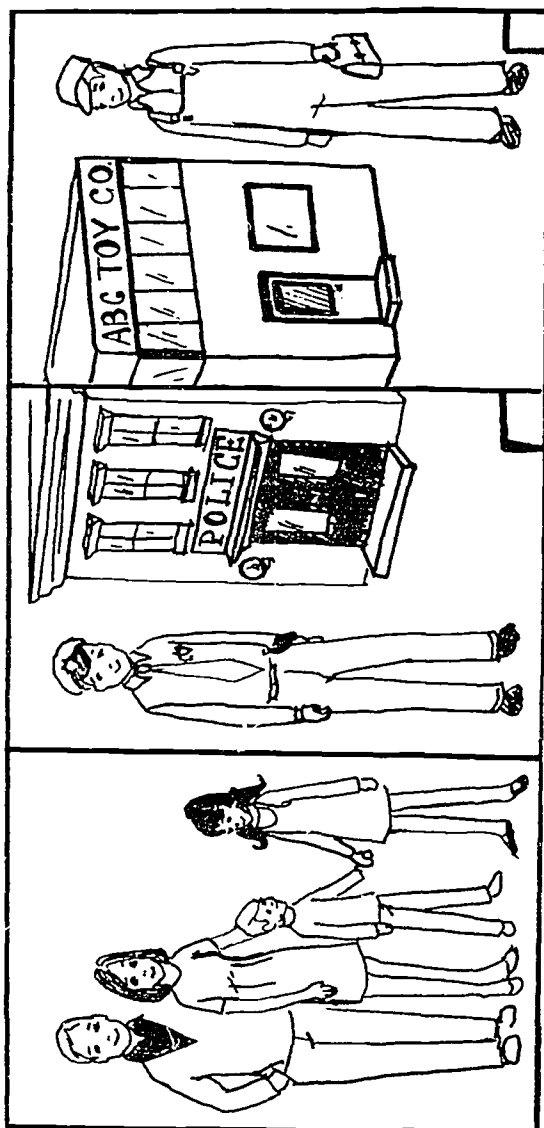


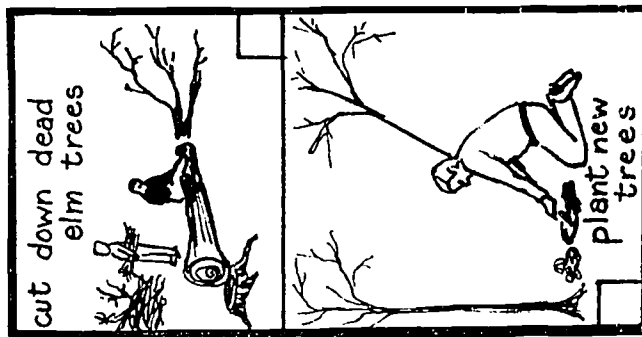
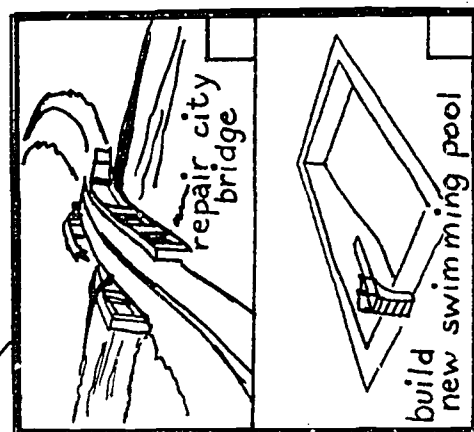
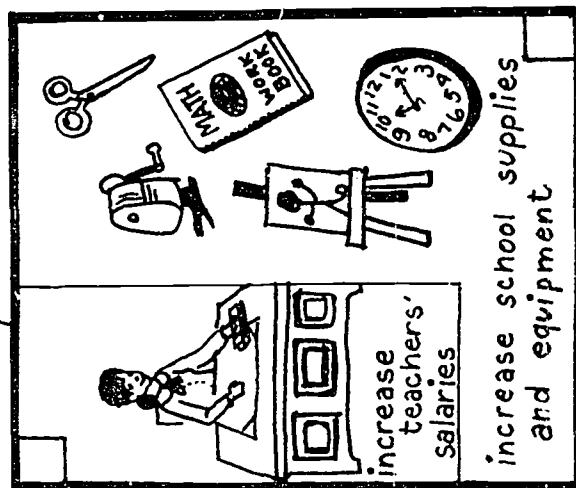
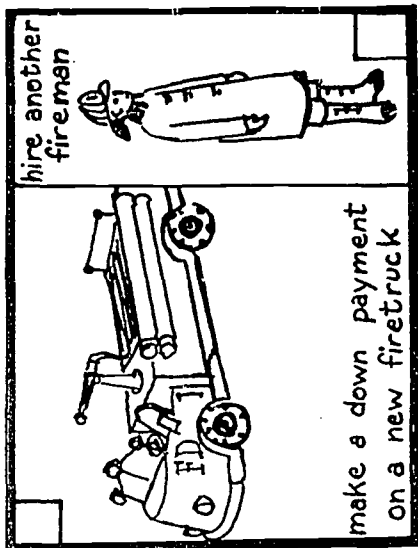


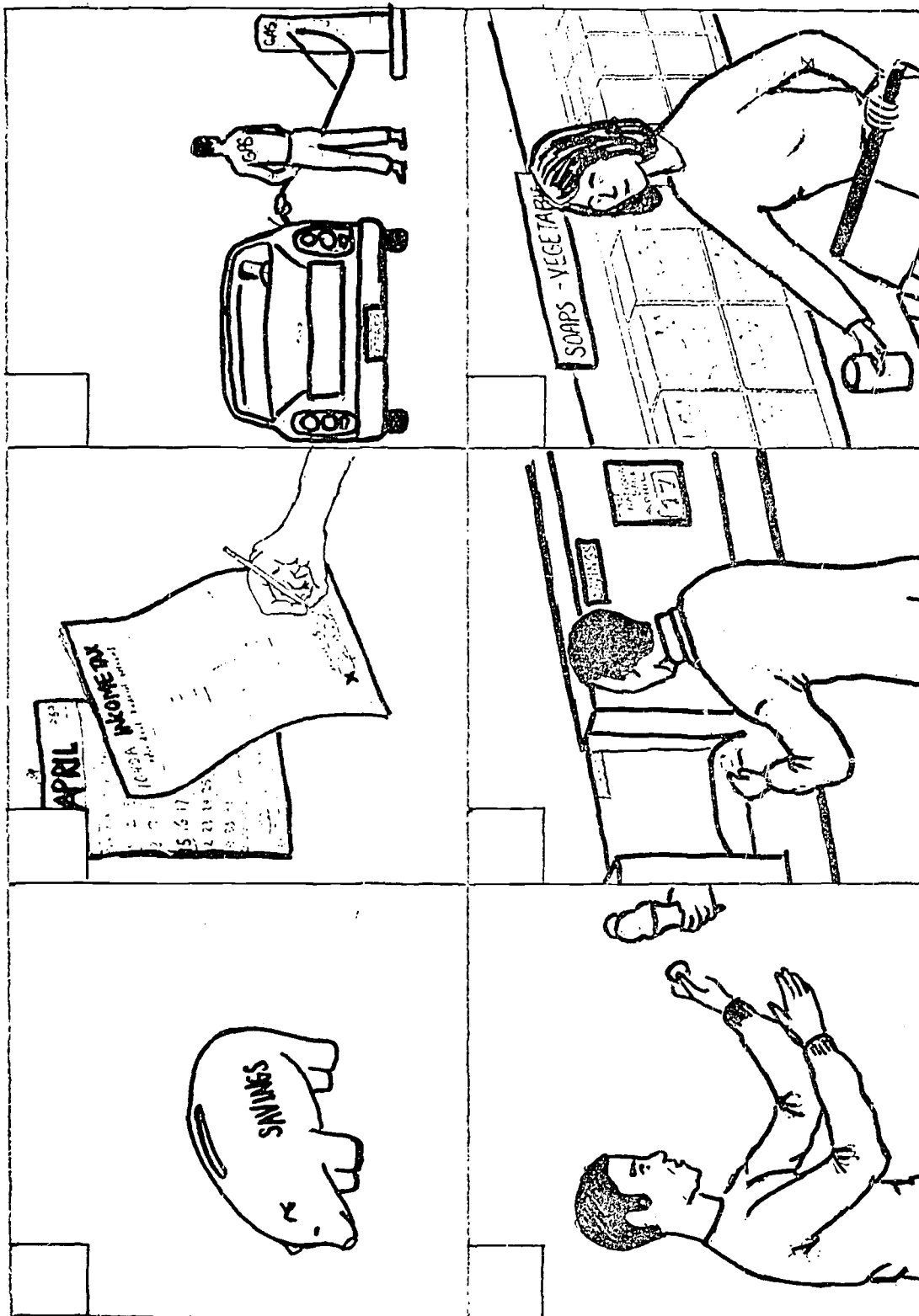
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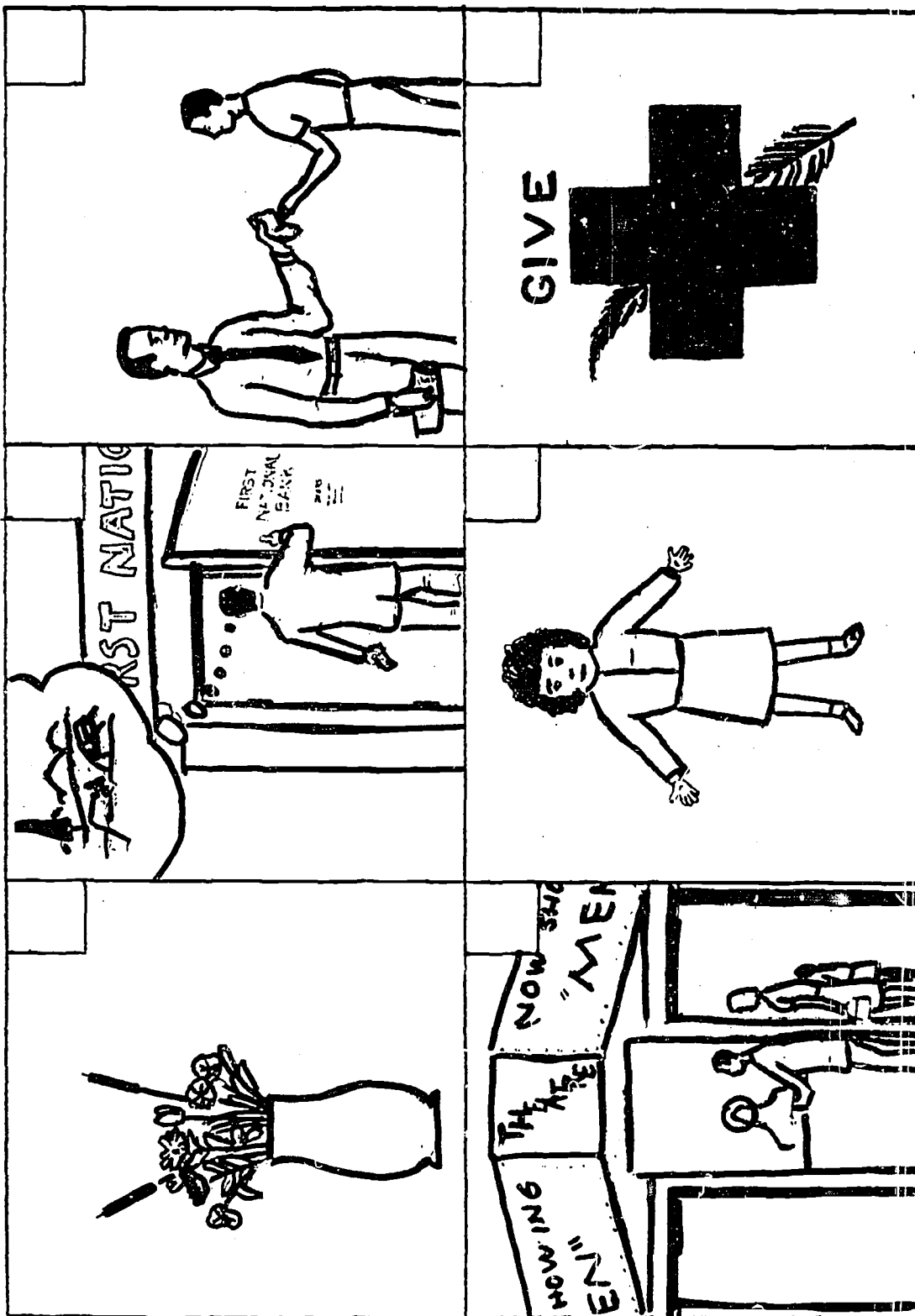


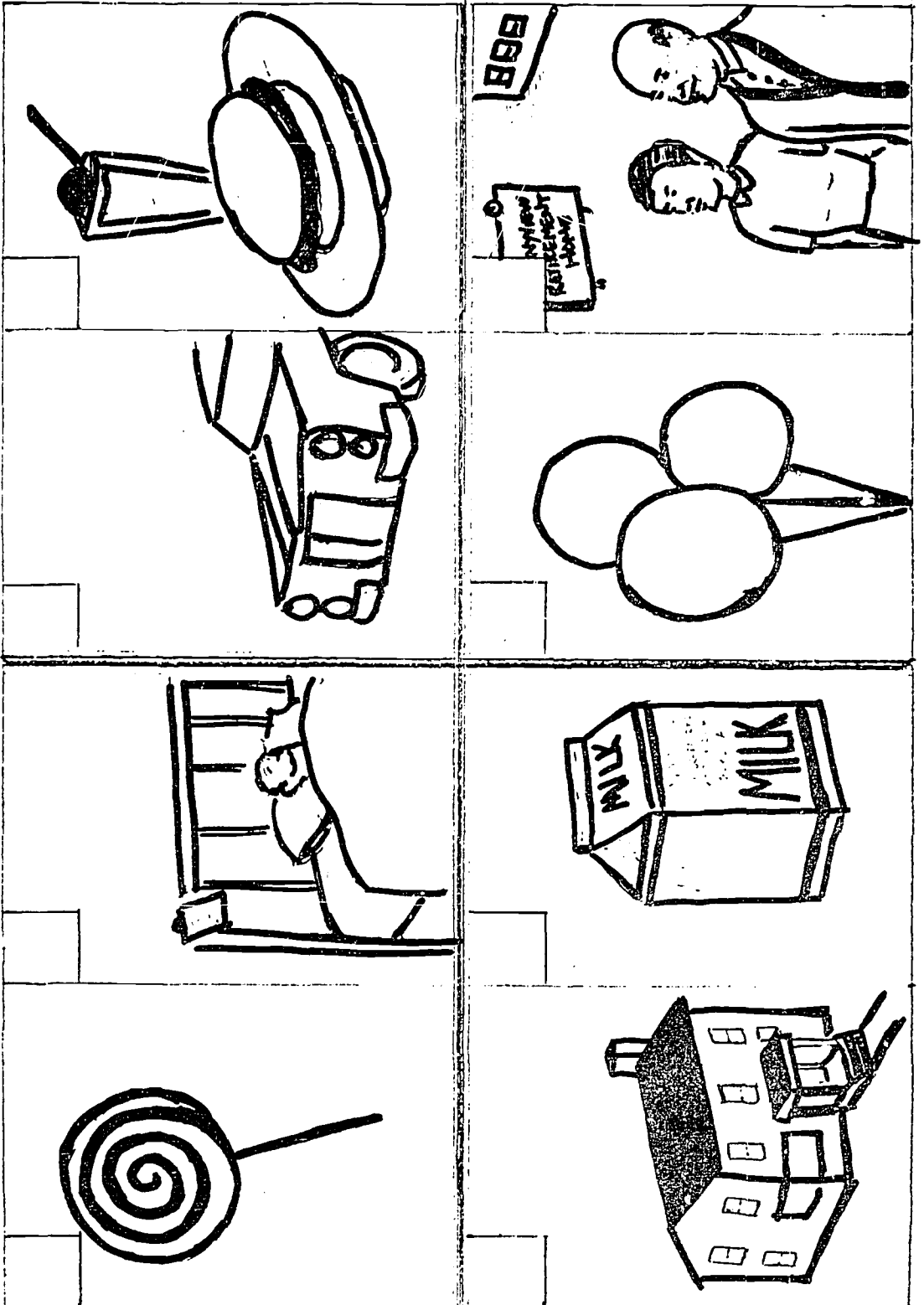


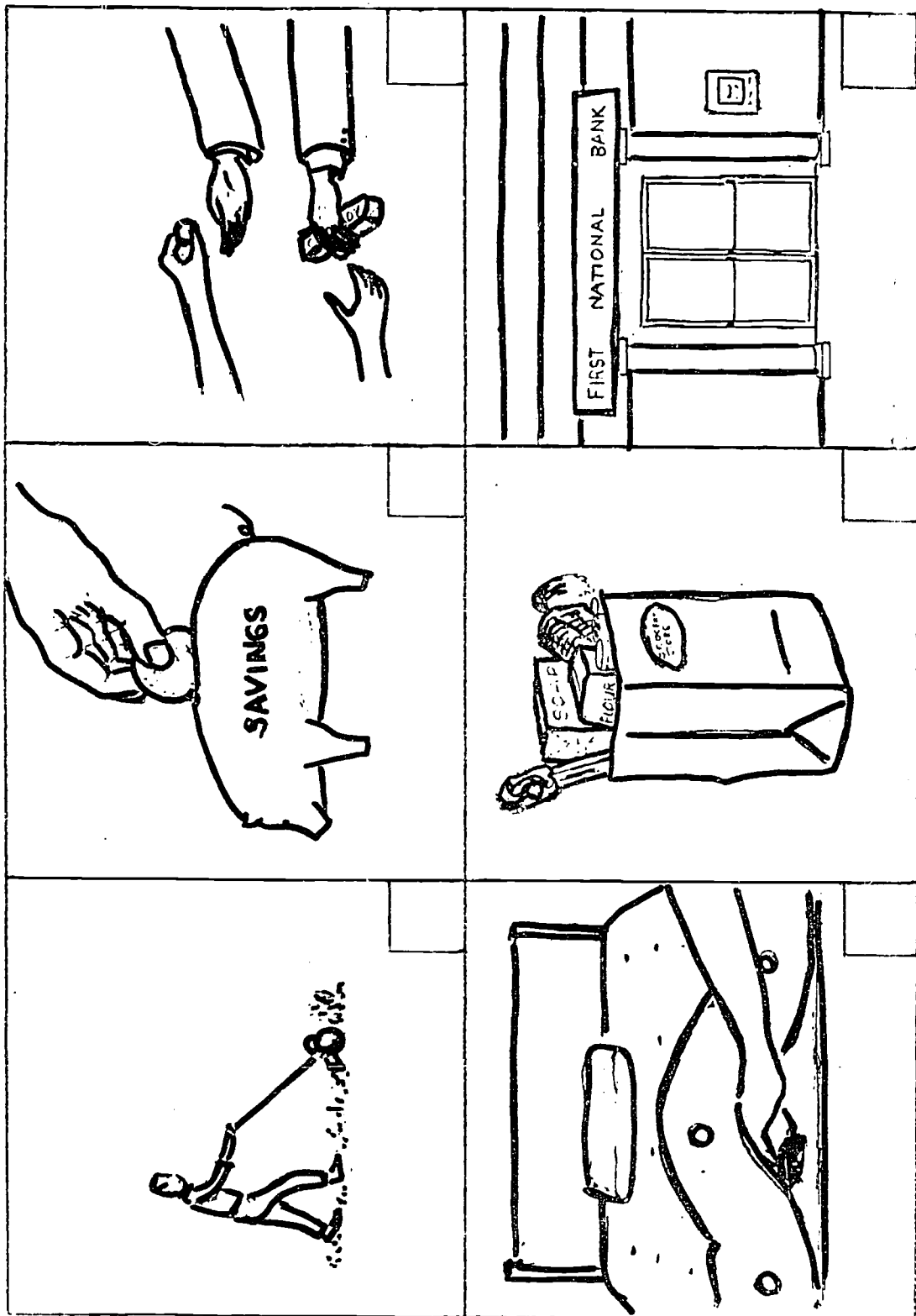


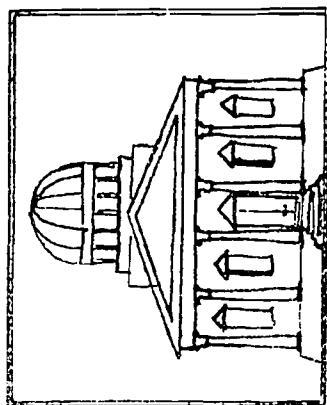
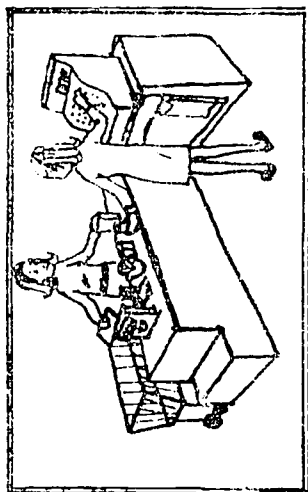
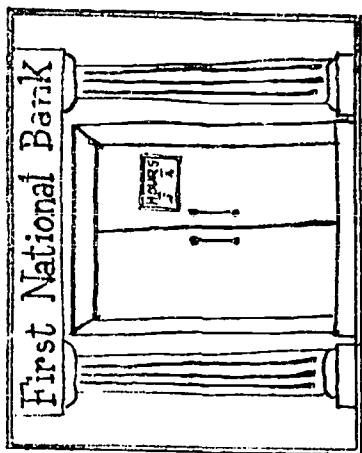












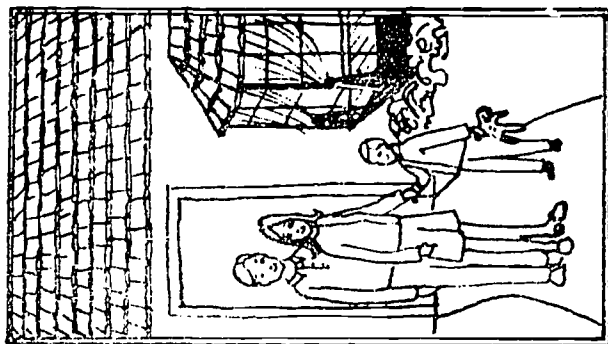
TAXES \$10

GOVERNMENT
GOODS

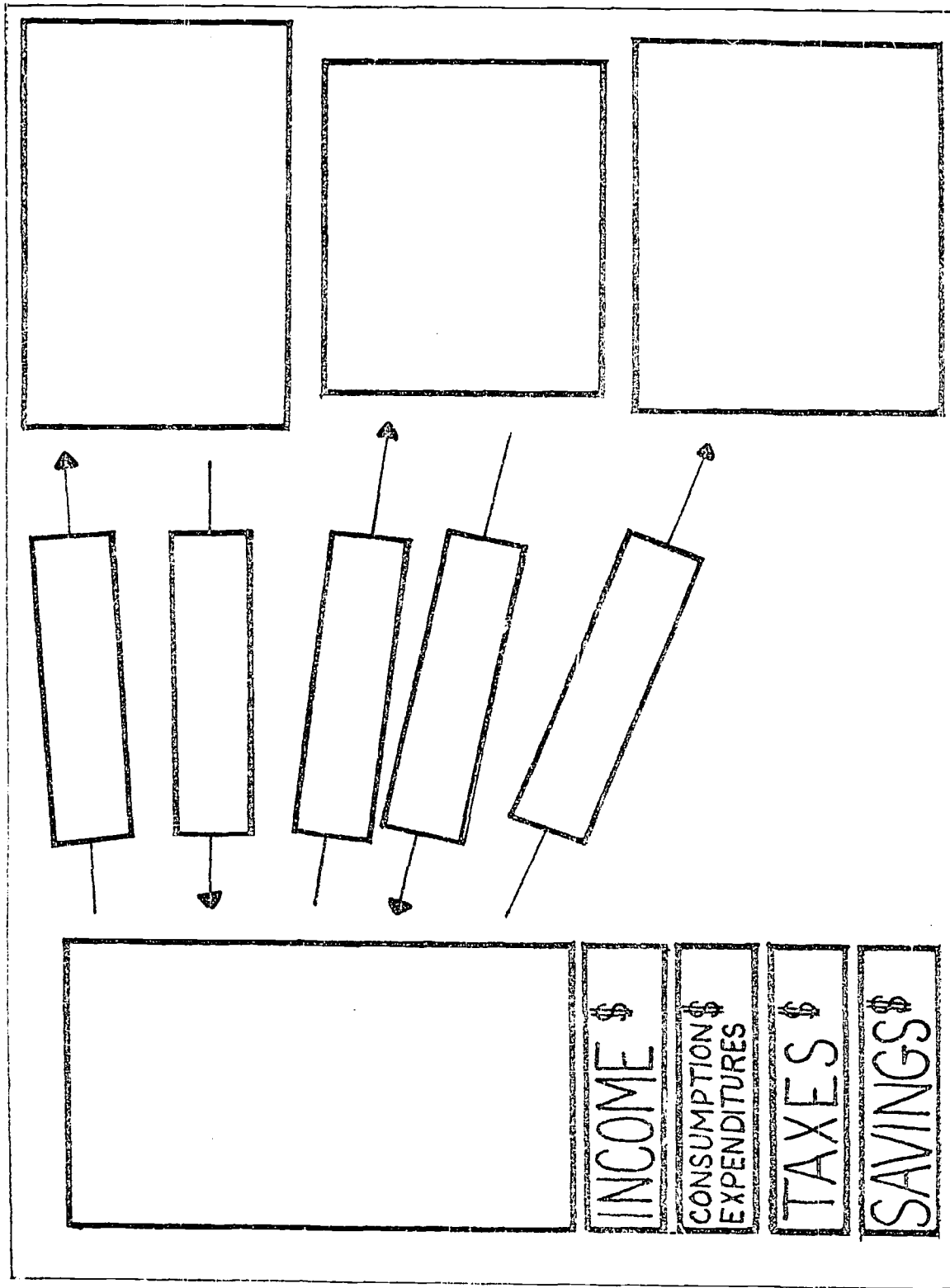
CONSUMPTION
EXPENDITURES \$80

SAVINGS \$10



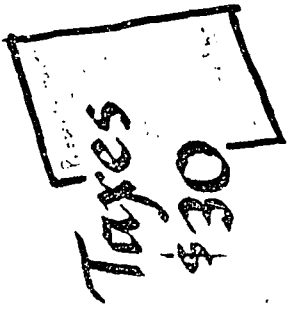
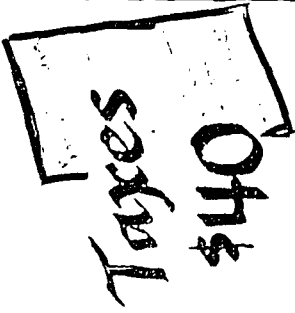

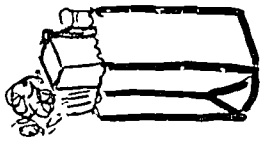

CONSUMER
GOODS \$80



V-5b



Money payments made by the Jones family to businesses for goods and services	\$80	Taxes
Money payments the Jones family makes to government	\$10	Saving
Money not spent for goods and services or paid to government	\$10	Income
Wages earned by Mr. Jones	\$100	Consumption Expenditures

<p><i>Savings</i></p> <p>\$20</p> 	<p><i>Savings</i></p> <p>\$50</p> 
<p><i>Taxes</i></p> <p>\$30</p> 	<p><i>Taxes</i></p> <p>\$40</p> 
<p><i>Consumption</i></p> <p>\$100</p> 	<p><i>Consumption</i></p> <p>\$150</p> 
<p><i>Jones</i></p> <p>\$ —</p> 	<p><i>Smith</i></p> <p>\$ —</p> 